

#### GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



#### **Overview of New Services in LCAP 2018-19**

Board of Education Meeting May 29, 2018

Dr. Ruth Pérez, Superintendent Deborah Stark, Assistant Superintendent, K-8 Educational Services



PREPARING STUDENTS FOR COLLEGE AND CAREERS

### **Presentation Purpose**

- Highlight new services and activities in LCAP 2018-19.
- Describe positions to support new and continuing services.
- Outline next steps.



# What's new in LCAP 2018-19?

- The majority of the services and activities in the LCAP are multi-year initiatives and will continue from previous years.
- Examples: AVID, College and Career Centers, CTE staff and programs, K-5 music and PE instruction, professional development as well as many other services.



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# Data that Informs Services

Multiple sources of information are used to determine what to continue; what to revise; what to add in the LCAP, including:

- School staff survey results
- Parent and student survey results
- Outcome data (SBAC, AP, A-G results, attendance, suspension)
- Upcoming initiatives; alignment with PUSD's Strategic Plan
- Other student needs



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### What's new in LCAP 2018-19?

LCAP Goal	New Service	Description	Budget
1	<ul> <li>Implement social emotional learning, trauma informed practices.</li> <li>Expand academic support/tutoring for Foster Youth, students who are homeless.</li> </ul>	<ul> <li>Provide professional development for counselors, support staff.</li> <li>Fund 20% of existing counselors at schools with high numbers of Foster Youth and Homeless students to assist with social emotional needs.</li> </ul>	\$650,000 S/C Funds
1	• Support to administer state test for English Learners.	• Substitutes, extra hourly compensation for staff to administer ELPAC.	\$50,000 Base Funds
2	AVID Excel elective course at each middle school.	• Language based AVID elective course for long term ELs; professional development, summer class.	\$ 84,000 S/C Funds



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### What's new in LCAP 2018-19?

LCAP Goal	New Service	Description	Budgeted
2	<ul> <li>Approaches to increase achievement and school connectedness; A-G and AP course participation of African American students</li> </ul>	• Pilot innovative approaches to increase participation of African American students and others who are not fully engaged.	\$250,000 S/C Funds



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## **Positions to Support Services**

LCAP Goal	Description of New Service	School	Budget
1	K-12 CHAMPS, Safe and Civil Schools Curriculum Specialist/Coach (1)	K-12 schools	<b>\$105,000 S/C Funds</b> (change of funding source only)
1	Teacher to Increase Staffing for Differentiating Instruction in Middle School SDC Programs (1)	All 6-8 schools	\$105,000 S/C Funds
1	Performing Arts/Dance Teacher (1)	Zamboni Middle School	\$80,000 S/C Funds (partially funded: Turnaround Arts Grant)
1	Social Workers (3)	Mokler (replacement for TOSA) Alondra (support new behavior class) CDS/Buena Vista (support high need students and families)	\$360,000 S/C Funds
4	Custodians (10)	K-12 schools	\$640,000 Base Funds



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## Addressing Gaps: Student Groups

- The LCAP must include services for any student group performing two levels or more below all students on any of the state targets.
- A student group = 30 or more students. Examples: English Learners, Students with Disabilities, African American, low income, White, Pacific Islander and others. PUSD has a total of 13 student groups.
- The LCAP includes services to address these performance gaps. Example: Actions to improve outcomes for African American students, homeless students, Foster Youth.



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#### **Next Steps**

Action	Date
<ul> <li>Copy of LCAP at each school site and performed on PUSD website for review, feedback.</li> </ul>	. –
<ul> <li>Blackboard Connect message inviting parents to review and provide feedback</li> </ul>	Week of May 29 K.
Public Hearing; Submit for Approval	June 11, June 25
Plan submitted to LACOE	By June 30, 2018